

Doctor

Ballerina

Teacher

Musician



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Confidence

Strong academic foundation

Daily Study Habit

Self-learning Skills



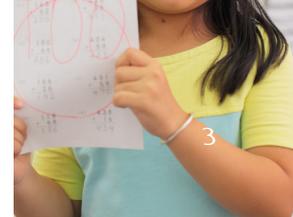
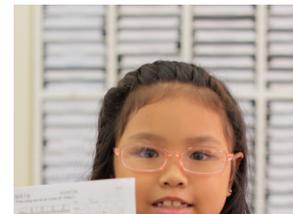
ABOUT KUMON

THE WORLD'S LARGEST AFTER-SCHOOL LEARNING PROGRAMME

One father's love for his son gave birth to the Kumon Method of Learning. In 1954, Toru Kumon, a high school maths teacher in Japan, created handmade maths worksheets for his son in second grade of elementary school to steadily develop his calculation skills. As a result, he was able to reach the level of differential and integral calculus when he was just a few months into the sixth grade.

After more than half a century, his philosophy continues to spread globally and now helps more than 4 million students develop the ability to achieve their goals and dreams. Right at this moment, someone, somewhere around the world is learning through the Kumon Method of Learning.

At Kumon, we believe in the potential of each and every child. Children can advance irrespective of their age or school grade level. Each time a child independently confronts a challenge they have never known or experienced before, they undergo a process where their ability development is maximised with a strong sense of achievement.



THE KUMON WORKSHEETS

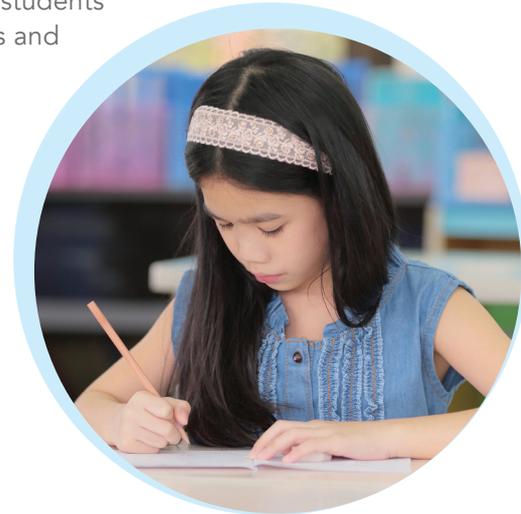
Self-learning is facilitated by the constantly evolving worksheets

Kumon worksheets are structured to allow progression in small steps

Kumon worksheets are structured to allow progression in small steps, enabling each student to advance smoothly from easy to difficult problems and ultimately toward studying advanced high school level materials on their own.

Worksheets are revised through learning from students

Since the original worksheets were created by Toru Kumon in 1954, information such as students' reactions to the worksheets and feedback from Instructors have been continually taken into account when revising worksheets. By learning from students and Instructors, the worksheets are continually improved to be more effective for self-learning.



Introductory Questions

2-digit division

D81a KUMON
Division by 2-Digit Numbers 1

Grade A B C D Name _____
Date / / Date / /
Time : to :

◆ Divide.

(1)
$$\begin{array}{r} 2 \overline{) 45} \\ \underline{42} \\ 3 \end{array} \begin{array}{l} R \\ 3 \end{array}$$
 (5)
$$\begin{array}{r} \square \overline{) 65} \\ \square \\ \square \end{array} \begin{array}{l} R \\ \square \end{array}$$

(2)
$$\begin{array}{r} 2 \overline{) 47} \\ \underline{42} \\ \square \end{array} \begin{array}{l} R \\ \square \end{array}$$
 (6)
$$\begin{array}{r} 2 \overline{) 67} \\ \square \\ \square \end{array}$$

(3)
$$\begin{array}{r} \square \overline{) 48} \\ \square \\ \square \end{array} \begin{array}{l} R \\ \square \end{array}$$
 (7)
$$\begin{array}{r} \square \overline{) 48} \\ \square \\ \square \end{array} \begin{array}{l} R \\ \square \end{array}$$

(4)
$$\begin{array}{r} 2 \overline{) 49} \\ \square \\ \square \end{array}$$

* : D83(3)

$$\begin{array}{r} 2 \overline{) 45} \\ \underline{42} \\ 3 \end{array} \begin{array}{l} R \\ 3 \end{array}$$

$42 \leftarrow 21 \times 2$

$3 \leftarrow \begin{array}{r} 45 \\ -42 \end{array}$

THE KUMON INSTRUCTOR

The role of a Kumon Instructor is to bring out the potential in each individual



The Kumon worksheets are designed to allow students to advance through self-learning. Nonetheless, there are times when students encounter problems that they don't understand or are unable to solve on their own.

At times like these, Kumon Instructors do not spoon-feed students with problem-solving methods. Rather, our Instructors find out how much the students understand before giving them hints. Instructors may also show students

example problems or previously studied material to help them solve difficult problems on their own. In doing so, students enjoy a sense of achievement and are able to master new material independently.

Kumon Instructors discover what each student is capable of and bring out the potential in each and every one of them. Our Instructors focus on each student individually, paying careful attention to their academic ability, personality and how they solve the worksheets. Instructors then provide effective support to ensure learning at a level that is "just-right" for each individual.

Kumon Instructors acknowledge the growth of each student without comparison to others, while offering praise and encouragement. At the same time, they cooperate closely with parents in monitoring the growth of each student. It is through these dedicated Instructors, who sincerely wish for the growth of their students, that the true benefits of the Kumon Method are achieved.



STUDY FLOW

Below is a typical study flow for Kumon students.
Depending on the Centre, there may be variations to the study flow:

1 Receive classwork

- On arrival, your child will submit completed homework and receive materials to complete at the Centre.



2 Study in class

- At the Centre, your child will complete the assigned worksheets.
- The duration for classwork depends on the contents of the worksheets assigned for the day.
- During the initial stages of learning in Kumon, your child will typically take 30 minutes for each subject.



3 Submit classwork

- Your child will submit completed worksheets for marking.





Math

Thai

English

5 Record results of study

- Completion times and scores for each worksheet will be recorded.
- Should your child study more than one subject, the same routine from steps 1 to 5 will be applied.



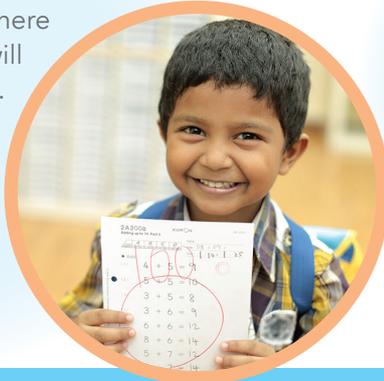
7 Do worksheets at home

- Your child should complete the assigned homework in an environment that allows full concentration.



4 Correct mistakes and get 100 marks

- Your child will correct his or her mistakes if there are any, which will then be marked.
- This allows your child to get 100 marks for every worksheet completed.



6 Bring worksheets home

- To maximise learning and develop good study habits, worksheets are assigned as homework for non-Centre days.



MATHS PROGRAMME

Develop ability to self-learn senior high school maths

Maths is a subject that requires an accumulation of knowledge through practice. With the aim of studying senior high school maths (differential and integral calculus) with ease, students enhance their calculation skills, cultivate their mathematical analysis and develop logical thinking abilities. This leads them to develop the ability to solve various problems that they will face in the future.

Features of Maths Programme

The Maths Programme consists of 20 Levels, from Level 6A through to Level O, and 4 elective courses. The worksheets focus on the development of strong calculation skills which enables students to apply to other mathematical concepts. By avoiding all unrelated concepts, the programme aims to allow students to advance as quickly as possible on their own to differential and integral calculus.



- O Differentiation, integration and differential equations
- N Sequences, limits and differentiation
- M Geometric figures and equations, trigonometric ratios and trigonometric functions
- L Logarithms, Calculus
- K Functions - Quadratic, Fractional, Irrational, Exponential
- J Basic High School Algebra
- I Square Roots, Quadratic Equations, Inequalities, Functions and Graphs, the Pythagorean Theorem
- H Simultaneous Equations, Monomials and Polynomials, Factorisation
- G Positive/Negative Numbers, Introduction to Algebra
- F Four Operations of Fractions, Decimals
- E Fractions
- D Long Multiplication, Long Division, Introduction to Fractions
- C Multiplication, Division
- B Vertical Addition and Subtraction
- A Horizontal Addition and Subtraction
- 2A Basic Addition
- 3A Writing Numbers up to 120, Introduction to Addition
- 4A Writing Numbers up to 50
- 5A Reading Numbers up to 50
- 6A Reading Numbers up to 10

THAI READING PROGRAM



Develop high-level reading ability

In the Thai Reading Program, we aim to cultivate high-level reading ability within all students. Through improving students' reading comprehension skills to a high level, students acquire the necessary mind-set to read passages critically.

By focusing on developing reading ability through exposure to a wide range of books, students acquire greater interest in reading which facilitates learning advanced materials with independence and confidence.

Features of Thai Reading Program

The Thai Reading Program begins by enriching students' vocabulary and developing basic reading skills. Students move on to learn about sentence structure, paragraph building, and summarization. They develop their reading comprehension skills through the Kumon Method of summarization. This embodies the process through which students read a passage and rearrange each sentence in their own minds.



ENGLISH AS A FOREIGN LANGUAGE PROGRAM

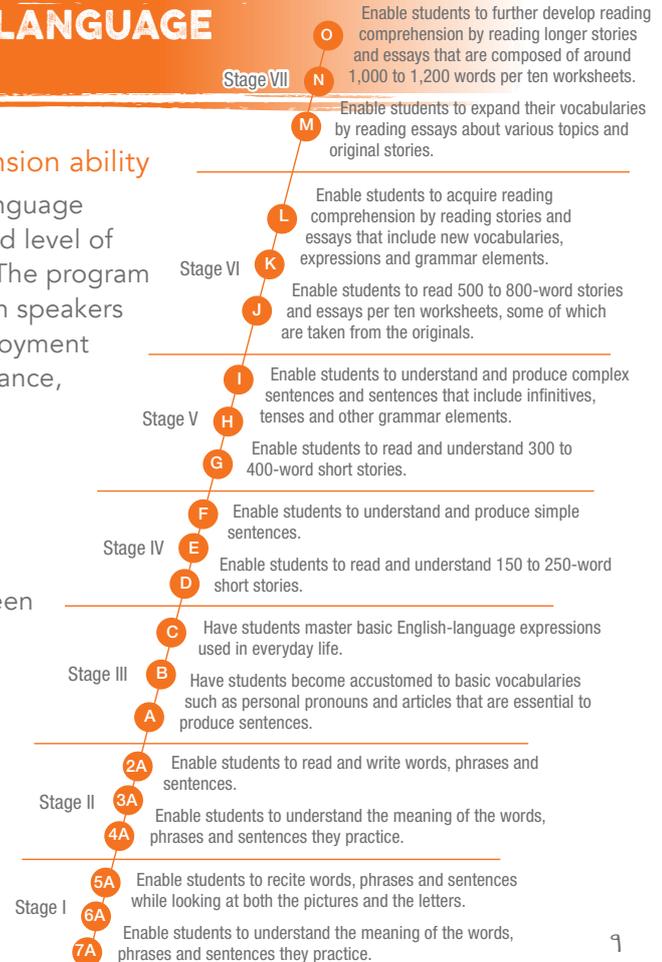


Develop English reading comprehension ability

The goal of the English as a Foreign Language Program (EFL) is to develop an advanced level of English reading comprehension ability. The program has been designed for non-native English speakers and structured in a manner to cultivate enjoyment in reading English materials. As students advance, they acquire the skills for self-learning while developing strong reading comprehension ability within the English language.

Features of the EFL Program

In order for students to read on their own, the program has been structured so that students can refer to the CD textbook while listening to the English voices on the CD. Native language translations are provided in the CD textbooks for new English words. In the worksheets, explanatory notes and paraphrases to simple expressions are also provided.



KUMON AROUND THE WORLD

Thailand

Kumon has developed my academic and self-learning abilities because Kumon allows me to think how to solve various problems by myself which could help me to succeed further. Completing the program also helps me study mathematics at school much easier because I've already learnt them from Kumon. I came up with an idea to apply Kumon method of learning to my daily life, if I work really hard on any tough jobs, the success will be mine.

Nathakannakorn Kankhian, 11 years old



Singapore



After enrolling Divjot in Kumon, she has become more confident and started completing her work independently without any difficulty and took pride in it. We are delighted to give credit to Kumon for her personal and academic growth

Divjot, 8 years old

Australia

Before the start of Year 12, during the summer holidays, I decided to complete the entire course for my mathematics subjects. I think that was the biggest application of Kumon that I had in my Year 12 journey. I was doing pretty much what I did in Kumon, which was self-learning, identifying what I wasn't so good at, then going back and really honing my skills in that area. That self-learning ability I garnered at Kumon was the driving force behind my ability to learn those subjects on my own.

Jesse, 17 years old



JOIN KUMON

- 1 Call/visit your nearest Kumon Center
- 2 Fix an appointment for Orientation
- 3 Attend a free Diagnostic Test and consultation session with the Instructor to know how your child's ability will be developed through Kumon

ENROLLMENT FEE:

535 Baht

TUITION FEE PER SUBJECT:

1,700 Baht (Nursery to primary six)

1,800 Baht (Secondary one and above)

For more information

tel: 0-2626-6555 <https://th.kumonglobal.com>